



UNITED SCHOOLS NETWORK

COLUMBUS COLLEGIATE ACADEMY

WEST

Columbus Collegiate Academy - West SY 2017-2018 Annual Report

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Achievement

At Columbus Collegiate Academy - West (CCAW) we measure proficiency longitudinally in terms of annual progress on Ohio State Tests (AIR) and interim progress during the school year on the i-Ready assessment in reading and math.

State Testing (AIR)

CCAW administered the Ohio State Tests (AIR) for the second time during the 2017-2018 school year. This was the second school year that the test was taken online. In previous years the PARCC (2014-2015) and OAA (2012-2013) state tests were administered. The State AIR tests are administered annually in order to measure student proficiency on state mandated academic standards for each grade level. The State AIR tests allow CCAW to compare their results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

District and State Comparison

The AIR tests were administered in the Spring of 2018. Columbus Collegiate Academy - West students outperformed the Columbus City Schools average in all tested subjects. CCAW 6th graders outperformed the district by over 20% in 6th grade math and 8th grade science.

Comparison with similar schools

In order to consider our academic progress in context, CCAW evaluated its rank by performance index compared to the Columbus and Southwestern district schools students could attend if not enrolled at CCAW.

Rank	Building Name	Type	District	PI Score	Grade Span	Economically Disadvantaged
1	Pleasant View Middle School	District	SWCS	75.0	7-8	71.0%
2	Norton Middle School	District	SWCS	77.2	7-8	71.6%
3	CCA-West	Community	CCAW	68.9	6-8	100%
4	Finland Middle School	District	SWCS	68.8	7-8	82.0%
5	Wedgewood Middle School	District	CCS	61.7	6-8	100%
6	Westmoor Middle School	District	CCS	58.0	6-8	100%
7	Starling PK-8	District	CCS	52.2	PK-8	100%
8	Hilltonia Middle School	District	CCS	40.5	6-8	100%

i-Ready

CCAW students take the i-Ready diagnostic assessment in the fall, winter, and spring each school year. The i-Ready assessments are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. The diagnostic assessment pinpoints students' needs in reading and math down to the domain and sub-skill level by using sophisticated adaptive logic, and a bank of thousands of test items. Millions of test records have been collected over the last several years which allows us to compare our students' scores and growth with those of 6th, 7th, and 8th graders across the United States.

6th Grade Report (Fall-to-Spring)							
Subject	Fall	Spring	Growth	Exp Growth	Met Exp Gr	x2 Growth	Met Target
Reading	554 (32)	560 (28)	+6	15	No	30	No
Math	467 (28)	482 (30)	+15	13	Yes	26	No

7th Grade Report (Fall-to-Spring)							
Subject	Fall	Spring	Growth	Exp Growth	Met Exp Gr	X1.5 Growth	Met Target
Reading	577 (39)	594 (42)	+17	15	Yes	23	No
Math	473 (26)	477 (22)	+11	13	No	20	No

8th Grade Report (Fall-to-Spring)							
Subject	Fall	Spring	Growth	Exp Growth	Met Exp Gr	x1.5 Growth	Met Target
Reading	588 (38)	589 (230)	+1	15	No	23	No
Math	485 (29)	481 (26)	+4	13	No	20	No

**Note: Numbers in parentheses represent percentile rank for each score.*

Performance Standards

Below are the performance standards by which the success of CCAW was evaluated by our sponsor, the Thomas B. Fordham Foundation.

Table 1: Primary Academic Indicators

Indicator	School Performance
Performance Index	Falls Far Below
Value Added	Exceeds
Graduation Rate (4 Year)	N/A
Graduation Rate (5 Year)	N/A
K-3 Literacy Improvement	N/A
Performance v. Local Market (Performance Index)	Does Not Meet
Performance v. Local Market (Value Added)	Exceeds
Performance v. Statewide Charters (Performance Index)	Does Not Meet
Performance v. Statewide Charters (Value Added)	Exceeds

Table 2: Secondary Academic Indicators

Indicator	School Performance
Value Added Overall	Exceeds
Performance Index Overall	Does Not Meet
Value Added: Gifted	N/A
Value Added: Disabilities	Does Not Meet
Value Added Lowest 20%	Exceeds
Value Added High School	N/A
Annual Measurable Objectives	Meets
Regularly Administers Internal Growth Assessment	Data Not Available
Met Majority of Internal Goals	Data Not Available

Table 3: Financial Measure of Success (Current Year)

Indicator	School Performance
Ratio of Assets to Liabilities	Exceeds
Day Cash	Meets
Enrollment Variance	Exceeds

Table 4: Financial Measures of Success (FY 18)

Indicator	School Performance
Multi-Year Ratio of Assets to Liabilities	Exceeds
Cash Flow	Exceeds
Total Margin and Aggregated 3-Year Total Margin	Exceeds

Table 5 : Below is a FY 2018 summary of the school's revenue and expenditures

Revenue and Support		Expenses	
State Foundation	\$1,857,950	Salaries and Benefits	\$1,127,410
Federal Grants	\$408,879	Purchased Services	\$682,516
State Grants	\$1,524,841	Facilities	\$2,878,302
Donor Contributions	\$794,223	Materials and Supplies	\$116,832
		Other	\$24,420
Total	\$4,585,893	Total	\$4,829,480

Table 7: Operations/Governance Primary Indicators

Indicator	School Performance
Records Compliance	Exceeds
On-Time Records Submission Rate	Exceeds
Financial Records Submitted Monthly	Exceeds
Annual Audit	Exceeds
LEA Special Education Performance Determination	Meets
5-Year Forecasts Submitted by Deadline	Meets
Pre-Opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprints Submitted to OAG (last 3 years)	Meets
Family Survey Results	Exceeds

Program Profile

Columbus Collegiate Academy - West provides a college-preparatory, middle grades education to students in Columbus, Ohio. Columbus Collegiate delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the CCA mission are the following program elements.

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, science, and mathematics.
- A highly structured environment that encourages and rewards positive decisions and offers immediate feedback and coaching when less-desirable decisions are made.
- Extended class time in literacy and mathematics (6th grade) to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions for core academics, homework completion, organization and behavior through a school-wide, small-group advisory system.
- A simple uniform that supports respect for self and others and diminishes social stress.

Columbus Collegiate Academy - West also partners with a variety of organizations to ensure students have access to a world-class, well-rounded education. A sample of partner organizations and their role at CCA-West are listed below:

- The Columbus Idea Foundry - Provides after-school technology enrichment to a group of 20 students. The CIF also runs two labs for all 7th and 8th grade science students throughout the school year.
- COSI - Provides in-class labs three times a year for students during their science class.
- Promusica - Two classes of violin are offered to 30 scholars through the Promusica partnership. Promusica provides the violin teacher and instruments.
- Columbus Zoo - Teaches six classes to our 6th grade scholars and provides field trips to the zoo and The Wilds.
- Harmony Project - Offers a choir and service program to students during lunch.
- Columbus Children's Theater - Offers theater electives to all students on a rotating, 9-week basis.
- Columbus School of Art and Design - Provides art instruction as an elective to CCAW students.

Annual Report Distribution

Columbus Collegiate Academy-West will distribute the Annual Report to all families by sending the report home with students as part of weekly communication with families. The Annual Report will also be reviewed with the Family Leadership Council at an upcoming meeting and available in the school's Front Office.